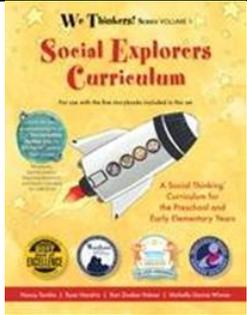
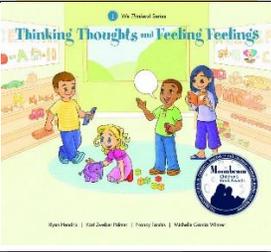
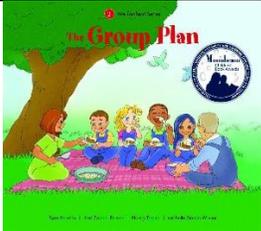
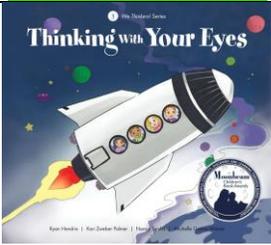


SBH Social Skills Resources for Loan

We Thinkers! :- Ages 4 -7 years

The *We Thinkers!* series helps children build foundational social competencies and essential life skills through stories, lessons, and play activities. The teachings help kids better understand themselves and others, develop self-awareness, perspective taking, social problem solving, and supports students’ social-emotional learning, relationship building, classroom learning, and academic performance. The material is designed to be used with both typically developing children and those with social emotional learning challenges.

| We Thinkers! Social Explorers – Volume 1 | |
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|  | <p>Social Explorers Curriculum: The <i>Social Explorers Curriculum</i> is packed with teaching material that links with the five storybooks to foster social-emotional learning and the development of social competencies in young children. Detailed instructional lessons included.</p> |
|  | <p>UNIT 1 - Thinking Thoughts and Feeling Feelings (Classroom Adventure): What does it mean to think a thought or feel a feeling? In this Classroom Adventure story, Evan, Ellie, Jesse and Molly become more aware of their own thoughts and feelings and explore the idea that others have thoughts and feelings too – pivotal concepts that set the stage for the other Social Thinking concepts that follow.</p> |
|  | <p>UNIT 2- The Group Plan (Adventure on the Farm): Understanding what it means to be part of a group is a fundamental social concept to develop in our early learners. In this Farm Adventure, our four characters learn that when everyone is thinking about and doing the same thing, it’s called the group plan, which is different from following one’s own plan.</p> |
|  | <p>UNIT 3 - Thinking with Your Eyes (Adventure in Space): The concept of thinking with your eyes helps children understand there is a purpose for observing others and the environment. In this Space Adventure, Evan, Ellie, Jesse and Molly land on an alien planet and learn that while verbal communication with aliens may be challenging, by thinking with their eyes they can figure out how to interact – and have fun – with the creatures they encounter.</p> |



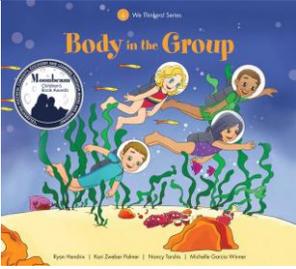
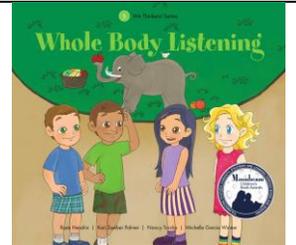
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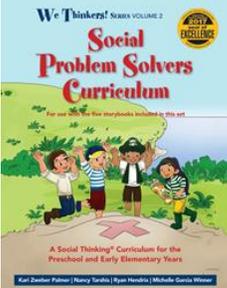
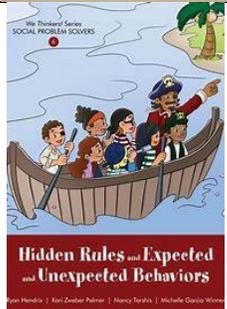
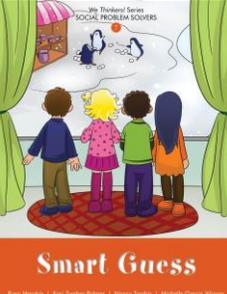


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|  | <p>UNIT 4 - Body in the Group (Ocean Adventure): While we often realize the importance of verbal language and what to say in a conversation, it is important to understand that physical proximity sends a nonverbal message to others and is a key ingredient to successful social interactions. In this Ocean Adventure, Evan, Ellie, Jesse, and Molly learn that keeping your body in the group means maintaining a comfortable physical presence around others – not too close, yet not too far away.</p> |
|  | <p>UNIT 5 -Whole Body Listening (Zoo Adventure): The concept of whole body listening was introduced in 1990 by Susanne Poulette Truesdale to help young children understand that listening is an “active” process. In this storybook Evan, Ellie, Jesse, and Molly have a zoo adventure where they learn that listening is more than just using their ears – we listen with our eyes, ears, mouth, hands, arms, legs, and feet!</p> |

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| <p>We Thinkers! Volume 2 Social Problem Solvers</p> | |
|  | <p>Social Problem Solvers Curriculum: The book opens with a review of the evidence behind the curriculum and discusses social executive functioning, self-regulation, social problem solving, and the skill-building significance of play.</p> |
|  | <p>UNIT 6 - Hidden Rules and Expected and Unexpected Behaviors (Pirate Adventure): This book focuses on the hidden rules of every social situation and the range of social expectations that are generally understood but are not usually stated or explicitly taught.</p> |
|  | <p>UNIT 7 - Smart Guess (Mystery Adventure): When we make a smart guess, we take on what we observe and combine that with what we know. This book highlights the importance of considering the context/situational cues, people, their body language, tone of voice and make observations about who, what and where we are.</p> |



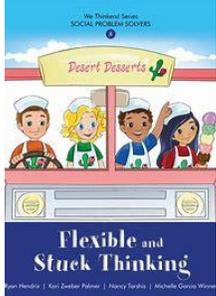
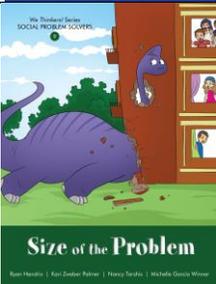
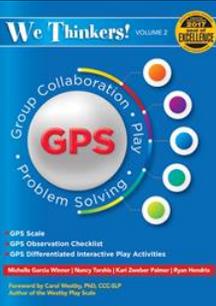
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|  | <p>UNIT 8 – Flexible and Stuck Thinking (Ice Cream Shop Adventure): This book explores what flexible thinking has to do with being able to engage in a variety of thoughts or experiences while acknowledging that many different paths could get us to our desired destination. Stuck thinking can happen when we are only consider only our own singular point of view or insist on our own routine.</p> |
|  | <p>UNIT 9 – Size of the Problem (Dinosaur Birthday Party): In this storybook it defines a problem as something that happens that was not part of the plan and makes people feel uncomfortable. This book raises a student awareness of four key concepts that help our students learn to self-regulate as they work through their problems.</p> |
|  | <p>UNIT 10 -Sharing an Imagination (Park Adventure): The book shared imagination focuses on the ability to imagine or pretend together, then students can relate to thoughts, feelings and actions of others. To share in what someone is imagining is complex processing.</p> |
|  | <p>Group Collaboration, Play and Problem Solving Scale and Tools: GPS leverages the latest research to show how interactive play builds a lifelong foundation for learning, and provides a wealth of new GPS tools that help educators widen their perspective and teach children how to take the social abilities they learn through the storybooks and curriculum units and map them to broader classroom, playground, home, and community interactions. The book introduces our five-level GPS Play Scale and its related observation tools and forms.</p> |

Superflex :- Ages 7 to 10+ years

Looking for an engaging way to teach social awareness and self-regulation? Superflex, to the rescue! Kids around the world are having fun learning strategies and practicing new skills to boost their “Superflex powers,” so they don’t realize they’re improving their self-regulation and flexible-thinking abilities! The first book in the Superflex series is You are a Social Detective!, which builds social awareness—the foundation of self-regulation. Please spend time teaching You are a Social Detective! before using the Superflex Curriculum with kids.



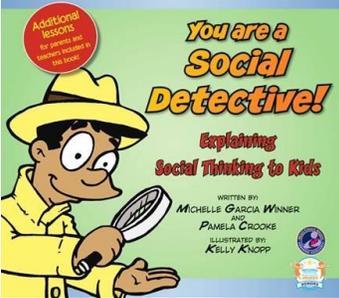
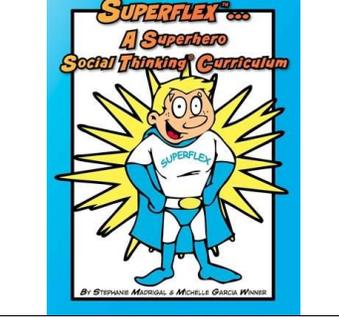
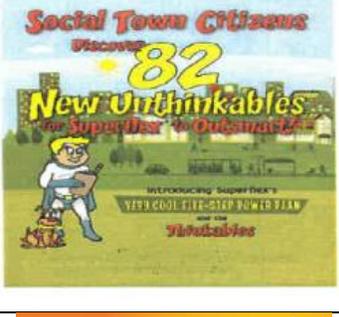
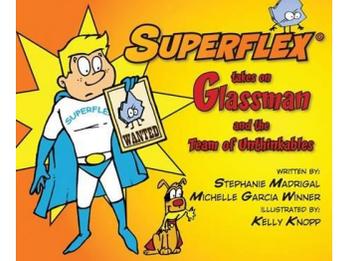
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|  | <p>You are a Social Detective: Every one of us is a Social Detective. We are good Social Detectives when we use our eyes, ears, and brains to figure out what others are planning to do next or are presently doing and what they mean by their words and actions. This entertaining comic book offers different ways that can be reviewed repeatedly with students to teach them how to develop their own social detective skills.</p> |
|  | <p>Superflex Storybook: In this book Superflex and the Unthinkable characters, explore concepts that can be used into classroom movies, plays, drawings, comic books, puppets and costumes. Superflex helps citizens of Social Town outsmart the team of Unthinkable and diminish their powers to distract, disengage and otherwise detour children in their efforts to think about others and use their social strategies</p> |
|  | <p>Superflex Curriculum: The 106-page curriculum contains lessons, activities, character profiles, and materials to create a personalized Superflex Superhero Training Academy for your students. Kids learn they each have Superflex (a flexible-thinking superhero) inside their brains. The curriculum outlines the powers of each of the 14 Unthinkables and teaches strategies to help students subdue each Unthinkable as it invades their brains.</p> |
|  | <p>Social Town Citizens Discover 82 New Unthinkable for Superflex: In this book, 5 more characters of Superflex's trusted friends are introduced. These Power Pals, and their very cool Five-Step Power Plan helps organise children's thinking so they could more effectively problem solve what's happening around them (the situation), the hidden rules, which Unthinkable was invading their brain, what strategy could be used to defeat the Unthinkable, and how to coach themselves through the process to regain or maintain self-regulation.</p> |
|  | <p>Superflex Takes on Glassman and the Team of Unthinkables: This book introduces readers to a very persistent and sneaky Unthinkable named Glassman who causes people to have large reactions to small problems (or, shatter like a pane of glass). The kids learn strategies from the Superflex Academy to figure out the size of the problem and the expected reaction size, and use calming self-talk and other strategies to find their Superflex inside and defeat Glassman!</p> |



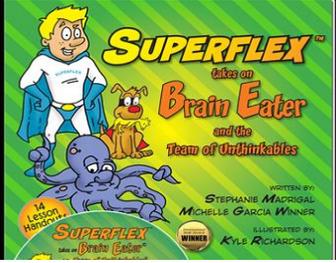
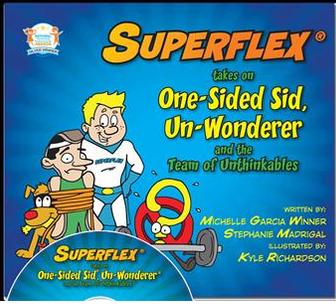
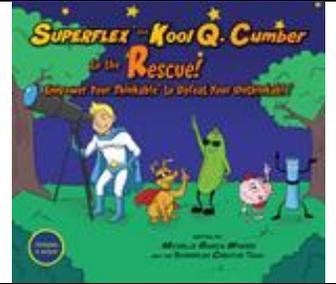
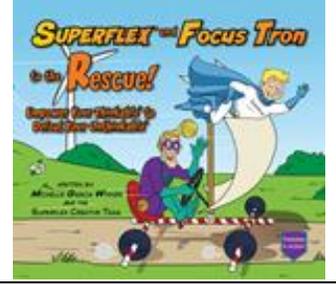
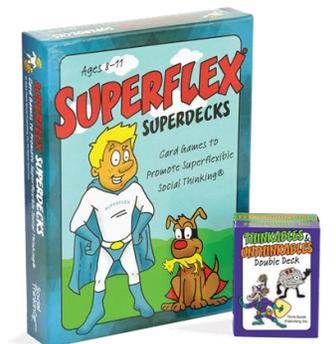
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|  | <p>Superflex Takes on Brain Eater and the Team of Unthinkables: This book introduces readers to the Unthinkable Brain Eater, who uses his powers to distract citizens' brains from focusing on what they're doing or what others are talking about. Superflex to the rescue! The kids learn strategies for staying on task from the Superflex Academy that involve using checklists, Distracter Shields, fidgets, and keeping their brain in the group to find their Superflex inside and defeat Brain Eater!</p> |
|  | <p>Superflex Takes on One-Sided Sid, Un-Wonderer and the Team of Unthinkables: This book introduces readers to the Unthinkable One-Sided Sid, who uses his powers to make people talk only about their interests or themselves, and his sister sidekick Un-Wonderer, who uses her powers to keep people from thinking about others. A multitude of lessons from the Superflex Academy teaches kids strategies for thinking about others and asking questions by using people files, boredom alerts, the Interest-O-Meter, Add-a-Thought, and much more.</p> |
|  | <p>Superflex and Kool Q. Cumber to the Rescue!: This illustrated storybook introduces readers to the Thinkable Kool Q. Cumber. Kool helps Social Town citizens stay calm when problems happen and use their strategies to figure out the size of a problem and the expected reaction size. Complimentary book to Superflex Takes on Glassman and the Team of Unthinkables.</p> |
|  | <p>Superflex and Focus Tron to the Rescue!: Focus Tron helps Social Town citizens remember to use their focusing powers to stay connected to what they're doing or what others are talking about. Complimentary book to Superflex Takes on Brain Eater and the Team of Unthinkables.</p> |
|  | <p>Superflex Superdecks Contains four standard playing card size decks, 52 cards each, that can be used in all sorts of superflexible ways to help you teach the who, what, when, where, and why of Superflex: Unthinkables deck: 14 original characters, multiples of each Thinkables deck: 14 related characters, multiples of each Situation deck: everyday situations where Unthinkables and Thinkables appear Strategy deck: all sort of strategies to use in combating the Unthinkables</p> |



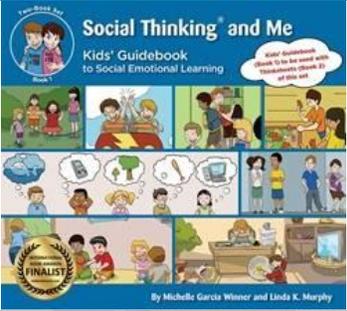
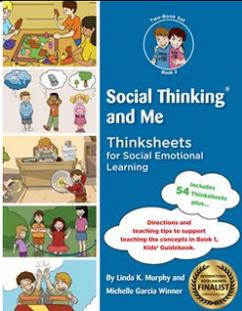
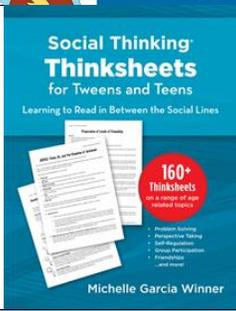
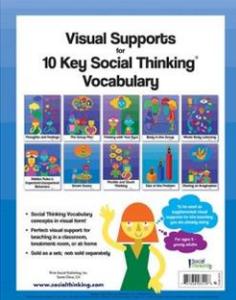
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|  | <p>Superflex Bingo:</p> <p>This game is a flexible, fun, and educational game that helps kids solidify Social Thinking Vocabulary from You are a Social Detective! and the Superflex Curriculum, while studying the powers of the Unthinkables. Use it alongside or after the Superflex Curriculum to help kids familiarize themselves with the concepts and characters to use in their self-regulation journeys.</p> |
|  | <p>Book 1: Social Thinking and Me – Kids' Guidebook:</p> <p>In the first book in Social Thinking and Me, Kids' Guidebook for Social Emotional Learning, kids are introduced to Social Thinking Vocabulary and concepts that help them figure out what's "expected" in different social contexts. Additionally, strategies are taught to give kids the tools needed to solve social problems.</p> |
|  | <p>Book 2: Social Thinking and Me – Thinksheets:</p> <p>The second book in Social Thinking and Me, Thinksheets for Social Emotional Learning, offers 54 fun and instructive "thinksheets" (or mini-lesson plans) that expand on the concepts taught in the Kids' Guidebook. Each thinksheet supports a specific chapter from the Guidebook and helps kids learn how the concepts relate to them in their everyday experiences.</p> |
|  | <p>Social Thinking® Thinksheets for Tweens and Teens:</p> <p>Versatile and ready-to-use, this collection of over 160 thinksheets (worksheets that make you think!) help pre-adolescents and ad This book zeroes in on the real and pressing social challenges faced by tweens and teens, such as managing social anxiety, making friends, dealing with bullies, understanding body language, filtering thoughts and blurting, fitting in, and much more. Adolescents learn to navigate the increasingly complex social world.</p> |
|  | <p>Visual Supports for 10 Key Social Thinking Vocabulary Concepts:</p> <p>These visual supports encourage the active use of 10 Social Thinking Vocabulary concepts that lay the foundation for social emotional learning, which are fundamental to the social experience and are relevant across languages, cultures, and ages (starting at age 4).</p> |



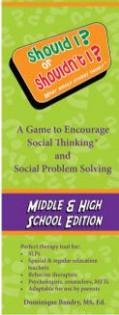
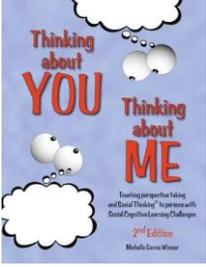
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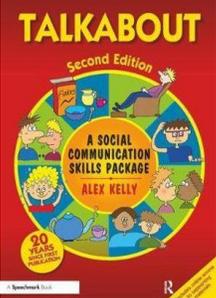


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|  | <p>The Should I or Shouldn't I? What Would Others Think?™ Middle & High School Edition:</p> <p>This game for ages 12-18 makes thinking and talking about behavior fun, and allows players to explore their own thoughts, perspectives, and behavior choices within a safe and consequences-free environment. Game play offers abundant opportunities to practice Social Thinking concepts, perspective taking, and problem-solving skills, and discuss how our individual behavior choices affect those around us.</p> |
|  | <p>Middle & High School Edition- Expansion Pack:</p> <p>This product is an add-on to the original Should I or Shouldn't I? What Would Others Think?™ Middle and High School Edition game. In the game, players ages 12-18 rate a behavior in a particular context on a scale based on whether the behavior was expected or not, and then compare how their perceptions match (or don't) to those of the other players.</p> |
|  | <p>Thinking About YOU Thinking About ME, 2nd Edition:</p> <p>This is where to start to learn more about social interaction and social awareness. Understanding the perspectives of others is key to all interpersonal relationships. Many students, including those with high-functioning autism, Asperger's syndrome, ADHD, and similar social and communication challenges, have difficulties understanding that other people have perspectives that are different from their own.</p> |

Talkabout :- Aged 4 to 11+ years

Alex Kelly's Talkabout books are practical, stand-alone resources to help teachers or therapists to develop self-awareness and self-esteem, social skills, and friendship skills in children. There are three resources in this series, all aimed specially at younger children (aged 4-11) or children with special needs (aged 5-16). Each resource uses the TALKABOUT hierarchical approach to teaching skills. This means that basic skills are taught first and more complex skills last; the books in the series reflect the hierarchy: self-awareness and self-esteem is developed first, social skills are taught second and friendship skills last.

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|  | <p>Talkabout 2nd Edition - A Social Communication Skills Package:</p> <p>Includes a social skills assessment and intervention planning tool to help you identify the best way forward for each client or group. The book consists of over 60 activities focusing on body language, conversation and assertiveness 25 group cohesion activities to help you facilitate well-run, productive group sessions a wealth of handouts supporting the activities that can be freely downloaded and printed.</p> |
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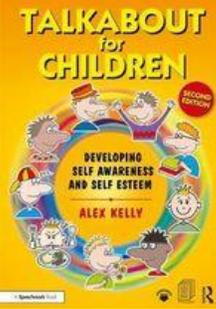
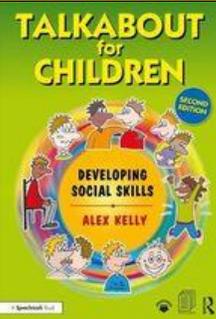
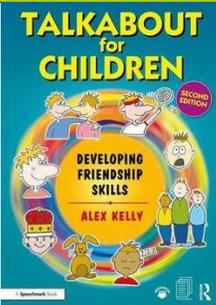
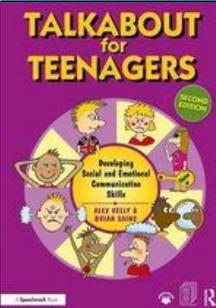
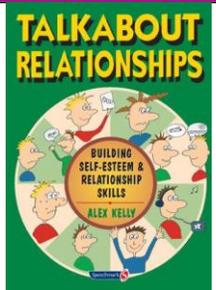
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|  | <p>Talkabout for Children 1 - Developing Self-Awareness and Self-Esteem: Self-awareness and self-esteem is an essential prerequisite to developing social skills and so this book is an excellent first step to any social skills program. This resource creates the foundation of the Talkabout hierarchy, where self-awareness comes before non-verbal skills and non-verbal comes before verbal, with assertiveness coming last.</p> |
|  | <p>Talkabout for Children 2 - Developing Social Skills: Social competence is an essential aspect of our quality of life and this resource will help to develop these skills in young children. This resource creates the second level of the Talkabout hierarchy, where self-awareness comes before non-verbal skills and non-verbal comes before verbal, with assertiveness coming last.</p> |
|  | <p>Talkabout for Children 3 - Developing Friendship Skills: This resource creates the final level of the Talkabout hierarchy, where self-awareness comes before non-verbal skills and non-verbal comes before verbal, with assertiveness coming last.</p> |
|  | <p>Talkabout for Teenagers - Developing Social and Emotional Communication Skills: This book focuses on social and relationship skills groups for older children and young adults with social, emotional or behavioural difficulties. It is a complete group work resource that offers a hierarchical approach, with ready-made material to assist teaching social and relationship skills specifically to older children and young adults.</p> |
|  | <p>Talkabout Relationships: This book focuses on developing relationships for people with learning disabilities, Talkabout Relationships aims to improve self-esteem and relationship skills in people who are having difficulties in making or maintaining friends.</p> |



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